

One Pager Rules for Groundwater

Your one page must consist of the following in order to receive full credit and demonstrate mastery of the concept we are studying. One pagers need to be creative and reflect your knowledge of the information.

- A title describing the concept covered
- A large diagram which reflects the major concept and key information that uses multiple colors and reflects aspects of the concept covered, vocabulary, or real life application- **Must show how the water cycle moves water, including groundwater, and how pollution can be transported to local rivers and lakes and what forces and energy are used in the process.**
- A border which reflects the concept and key information that uses multiple colors and reflects aspects of the concept covered, vocabulary, or real life application
- A ten word caption near the diagram that must be written and must **summarize** the diagram’s key concept
- A **summary** that correctly uses at least five key vocabulary words. Vocabulary words must be highlighted and used in the correct context. In your summary you must also explain one thing you can do to help reduce groundwater pollution. **The summary must also include how pollution in groundwater can impact the food web.**
- There must be a question box with two higher level thinking **questions** for further study and an explanation as to why each question was selected- not a question you know the answer to
- The entire page must be filled with words, diagrams, color, and other related concepts pertaining to the key idea
- One pager must be neat and written where it is readable. Information should be clear and easily understood.

Rubric

Requirement	Points possible	Points earned
I have a creative title describing the major concept	3	
There is a neatly drawn diagram that relates to and describes the concept with the use of multiple colors	10	
There is a border that relates to and describes the concept with the use of multiple colors	5	
There is a ten word caption written below that accurately summarizes the diagram’s key concept	5	
There is a summary with at least 5 vocabulary words highlighted and correctly used. The vocabulary words used are: 1. 2. 3. 4. 5.	15	
There is a question box with at least 2 higher level thinking questions for future study and an explanation of why each question was selected.	5	
The entire page must be filled with words, diagrams, color, and other	10	

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Adapted from Show and Tell Rules- Clear Creek ISD TX

related concepts pertaining to the key idea.		
One pager must be neat and written where it is readable. Information should be clear and easily understood.	7	
Total points	60	