



Develop a Local Lens

**Grant Meeting 1:
Enter Date Here**

**Enter Link to
presentation here**



Meeting Agenda

- ▶ Pre Materials Adoption Survey
- ▶ Overview of the Grant Process
- ▶ Current Instructional Materials Review
- ▶ Data Analysis
- ▶ Why Materials Matter
- ▶ ELA Best Practices: Book Study

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1.

Pre Materials Adoption Survey



Pre Materials Adoption Survey

- ▶ Answer 10 questions using a scale of 1 to 10
 - ▷ 1 is Not at all likely that you agree
 - ▷ 10 is Extremely likely that you agree
- ▶ Responses are anonymous

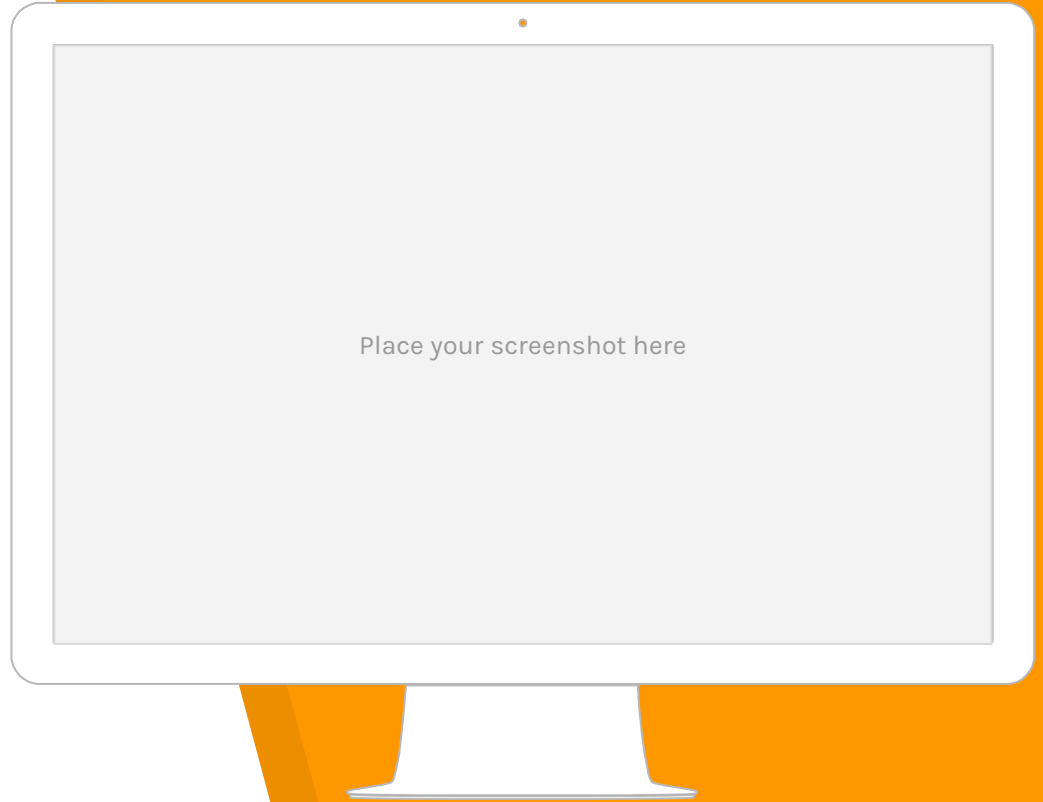
Information will be used as data for the grant review process.





Pre Materials Adoption Survey

LINK your survey here.



2.

Overview of the Adoption Process

Goals

- 1) Build understanding of components of high quality instructional materials for ELA
- 2) Introduce a process that can be used to evaluate instructional materials
- 3) Increase knowledge of resources for evaluating instructional materials including EdReports and EQuIP



Session 1: Develop a Local Lens

- ▶ Review the Adoption Process Timeline
- ▶ Learn how to access WISELearn resources
- ▶ Analyze data from your district on instructional materials and student achievement
- ▶ Build understanding of why instructional materials matter



Adoption Process Timeline

Develop a Local Lens

Review current instructional materials

Analyze local data

Build knowledge of why instructional materials matter

1

Know and Winnow Your Choices

Review potential resources available

Use ELA Comparison Tool to compare specific qualities of the selected materials

2

Investigate the Materials

Review specific lessons and/or units included in the high quality resources your are evaluating

Compare the ELA lesson/or units that you evaluated using a rubric

3

Making a Decision

Analyze the results of your work to determine the resource that best matches your criteria

Determine your next steps for implementing this decision

4

WISELearn

- ▶ Website with free, vetted educational resources
- ▶ The resources we use for this grant will be shared in WISELearn
- ▶ Today you will create an account & join our group
- ▶ [LINK](#)



3.

Current Instructional Materials Review

Current Instructional Materials

- ▶ [Click here to open the google doc](#)
- ▶ As a grade level, enter instructional materials used by your team

ELA Instructional Materials Used

Grade Level	Reading	Writing	Additional Materials
PreK			
Kindergarten			
1st			
2nd			
3rd			
4th			
5th			
6th			
7th			
8th			



4.

Data Analysis

Data Analysis

- ▶ Go to [WISEdash](#)
- ▶ Click the dropdown next to WSAS
- ▶ Choose Forward
- ▶ Choose Elk Mound School District
- ▶ Make sure to look at ELA Data

[Use the data analysis sheet to record observations.](#)

Data Analysis Tool

Directions: Go to [WISEdash](#)

Click on School District Name

Click on WSAS and Find dropdown menu

Click on Forward and then click Forward Comparison (Side by Side)

ELA	2016-2017 % Prof & Adv	2017-2018 % Prof & Adv	2018-2019 % Prof & Adv	Finding (Facts Only)
All Students				
Statewide				
Grade 3				
Grade 4				
Grade 5				
Grade 6				
Grade 7				
Grade 8				

Data Analysis Discussion

As a grade level, share out one or two observations you had about the data.

What patterns did you notice as you reviewed the data?



5.

Why Materials Matter

Instructional Materials & Professional Learning

- ▶ Initiative from the Department of Public Instruction
- ▶ Supporting districts in selecting high quality instructional materials
- ▶ [Link](#) to DPI Website on Instructional Materials & Professional Learning



Why Materials Matter Activity

- ▶ Read the quotes posted around the room silently
- ▶ Respond in writing to the information on chart paper
 - ▷ Ask a question or make a comment
 - ▷ Respond to another person's question or comment

*We will discuss ideas at the conclusion

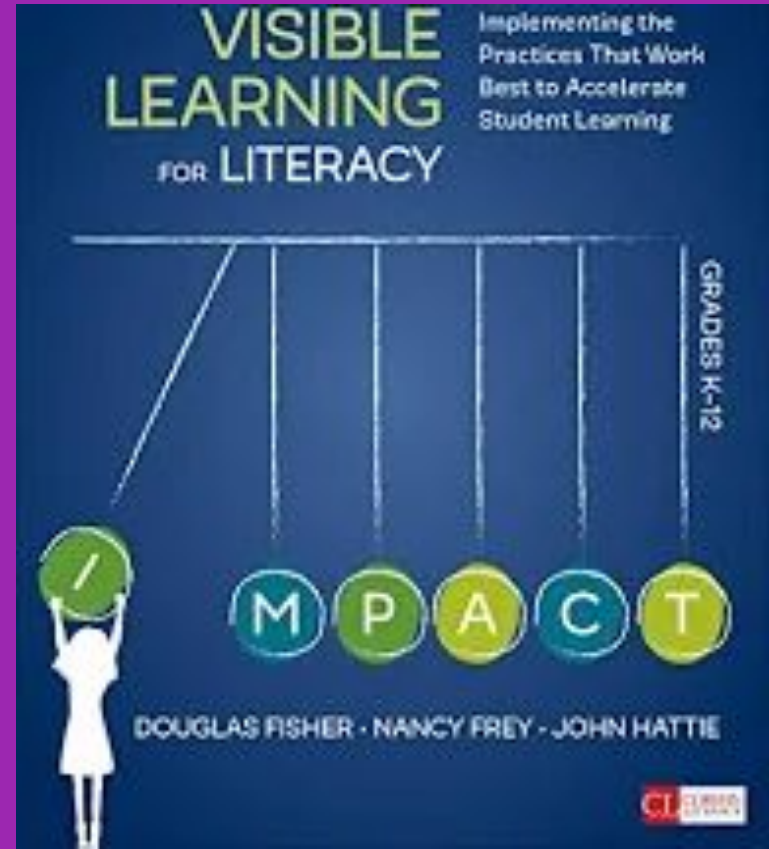
Why Materials Matter Debrief

- ▶ What surprised you from the information shared?
- ▶ What questions do you have?
- ▶ Additional information on Why Materials Matter [Link](#)



6.

ELA Best Practices: Book Study



Book Study

- ▶ *Visible Learning for Literacy:
Implementing Practices that Work Best
to Accelerate Student Learning* by
Fisher, Frey, & Hattie
- ▶ Two copies per grade level

Dates:

December 10: Chapter 1

January 14: Chapter 2

February 11: Chapter 3

March 24: Chapters 4 & 5

How did we do?

- ▶ Review the Adoption Process Timeline
- ▶ Analyze data from your district on instructional materials and student achievement
- ▶ Built understanding of why instructional materials matter





THANKS!

Any questions?

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CREDITS

Special thanks to all the people who made and released these awesome resources for free:

- ▶ Presentation template by [SlidesCarnival](#)
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