

We Want to Do More Than Survive: Abolitionist Teaching and the Pursuit of Educational Freedom

Book Description

"Drawing on her life's work of teaching and researching in urban schools, Bettina Love persuasively argues that educators must teach students about racial violence, oppression, and how to make sustainable change in their communities through radical civic initiatives and movements. She argues that the US educational system is maintained by and profits from the suffering of children of color. Instead of trying to repair a flawed system, educational reformers offer survival tactics in the forms of test-taking skills, acronyms, grit labs, and character education, which Love calls the educational survival complex. To dismantle the educational survival complex and to achieve educational freedom—not merely reform—teachers, parents, and community leaders must approach education with the imagination, determination, boldness, and urgency of an abolitionist. Following in the tradition of activists like Ella Baker, Bayard Rustin, and Fannie Lou Hamer, *We Want to Do More Than Survive* introduces an alternative to traditional modes of educational reform and expands our ideas of civic engagement and intersectional justice."

Who Should Attend?

PK-20 Teachers, Administrators, Policy Makers, Students, Community Members

Training Format

Orientation Session – **Tuesday, June 18, 2019** from 3:00-4:00pm (MANDATORY meeting ... books will be distributed only to those participants who participate in the orientation meeting)

Session 1 – **Tuesday, July 2, 2019** from 2:30 - 4:00pm

Session 2 – **Tuesday, July 16, 2019** from 2:30 - 4:00pm

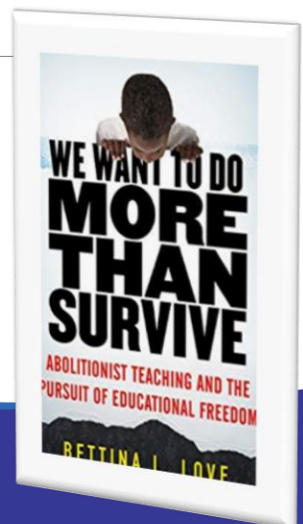
Session 3 – **Tuesday, July 30, 2019** from 2:30 - 4:00pm

Registration

Register by June 7 through this link:

<https://forms.gle/SD4u39n1TAJ6vnen9>.

Registration is capped at 30.



WISCONSIN DEPARTMENT OF
PUBLIC INSTRUCTION
Carolyn Stanford Taylor, State Superintendent