

MYTH WRITING: Scoring Rubric

	4 Exceeds Expectations	3 Meets Expectations	2 Working Toward Expectations	1 Did Not Meet Expectations
Main character meets epic hero characteristics				
Conflict is clear				
Setting is clear				
Use of required sentence types- LABELED				
Use of literary devices- LABELED				
INTRODUCTION Background/History Thesis Statement CONCLUSION	Well-developed introduction engages the reader and creates interest. Contains detailed background information. Introduces the conflict. Conclusion effectively wraps up and goes beyond restating the story. Leaves the reader with a lesson learned.	Introduction creates interest. Sets up some of the details and the conflict. Conclusion effectively summarizes the story or makes it sound finished.	Introduction adequately explains the background, but may lack detail. The conflict and setting are not clearly defined. Conclusion is recognizable and ties up almost all loose ends.	Background details are a random collection of information, unclear, or not related to the topic. Thesis is vague or unclear. Conclusion does not summarize main points.
MAIN POINTS Body Paragraphs	Well developed main points directly related to the story. Supporting examples are concrete and detailed. The narrative is developed with a consistent and effective point-of-view, showing the story in detail.	Three or more main points are related to the story, but one may lack details. The narrative shows events from the author's point of view using some details.	Three or more main points are present. The narrative shows the events, but may lack details.	Less than three main points, and/or poor development of ideas. The narrative is undeveloped, and tells rather than shows, the story.
ORGANIZATION Structure Transitions	Logical progression of ideas with a clear structure that enhances the plot. Transitions are mature and graceful.	Logical progression of ideas and the plot. Transitions are present equally throughout essay.	Organization is clear. Transitions are present. The plot has some organization issues.	No discernable organization. Transitions are not present. The plot is not clear.
STYLE Sentence flow, variety, word choice	Writing is smooth, skillful, coherent. Sentences are strong and expressive with varied structure. Words well-chosen with interesting adjectives and active verbs.	Writing is clear and sentences have varied structure. Adjective and verbs are mostly strong.	Writing is clear, but sentences may lack variety. There are few adjectives and active verbs used.	Writing is confusing, hard to follow. Contains fragments and/or run-on sentences. Word choice is mundane.
MECHANICS Punctuation, COMMA USAGE, grammar, etc.	Mechanics are correct. No errors with only 1-3 errors.	Mechanics are generally correct, with few errors. (4-6)	A few errors in mechanics. (7-9)	Distracting errors in mechanics. (10+ errors)
Total Grade:			/40 points	

