

Name/#: \_\_\_\_\_ Date: \_\_\_\_\_

## My Learning Plan

What is the area in my reading life I want to improve for this unit?

\_\_\_\_\_

What is my specific goal? \_\_\_\_\_

\_\_\_\_\_

I will record my learning journey below. (highlight, star, etc.)

I will demonstrate my learning by recording the evidence in column 3.

Reflection: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Unit 1

## Skills and Strategies

## Week 1

Learning Target	I will learn this skill by: (learning tasks)	I will show my learning by:
I can determine <b>Main Ideas</b> and explain how <b>Details</b> support them. (RI.5.2)	<input type="checkbox"/> Mini lesson <input type="checkbox"/>	
I can explain the relationships between <b>Chronological Events in a Text</b> . (RI.5.3)	<input type="checkbox"/> Mini lesson <input type="checkbox"/>	
I can use text evidence to make <b>Inferences</b> . (RI.5.3, RI.5.5)	<input type="checkbox"/> Mini lesson <input type="checkbox"/>	
I can explain how an author uses <b>Reasons and Evidence</b> to support particular points. (RI.5.8)	<input type="checkbox"/> Mini lesson <input type="checkbox"/>	
I can <b>Compare/Contrast</b> informative and persuasive texts. (RI.5.3, RI.5.5, RI.5.9)	<input type="checkbox"/> Mini lesson <input type="checkbox"/>	

## Unit 1

## Skills and Strategies

## Week 2

Learning Target	I will learn this skill by: (learning tasks)	I will show my learning by:
I can determine <b>Main Ideas</b> and explain how <b>Details</b> support them. (RI.5.2)	<input type="checkbox"/> Mini lesson <input type="checkbox"/>	

I can explain the relationships between <b>Chronological Events in a Text</b> . (RI.5.3)	<input type="checkbox"/> Mini lesson <input type="checkbox"/>	
I can use text evidence to make <b>Inferences</b> . (RI.5.3, RI.5.5)	<input type="checkbox"/> Mini lesson <input type="checkbox"/>	
I can explain how an author uses <b>Reasons and Evidence</b> to support particular points. (RI.5.8)	<input type="checkbox"/> Mini lesson <input type="checkbox"/>	
I can <b>Compare/Contrast</b> informative and persuasive texts. (RI.5.3, RI.5.5, RI.5.9)	<input type="checkbox"/> Mini lesson <input type="checkbox"/>	

## Unit 1

## Skills and Strategies

## Week 3

Learning Target	I will learn this skill by: (learning tasks)	I will show my learning by:
I can determine <b>Main Ideas</b> and explain how <b>Details</b> support them. (RI.5.2)	<input type="checkbox"/> Mini lesson <input type="checkbox"/>	
I can explain the relationships between <b>Chronological Events in a Text</b> . (RI.5.3)	<input type="checkbox"/> Mini lesson <input type="checkbox"/>	
I can <b>Analyze Graphic Features</b> : photos, captions, footnotes, etc. (RI.5.1, RI.5.3,	<input type="checkbox"/> Mini lesson <input type="checkbox"/>	

RI.5.7)		
I can explain how an author uses <b>Reasons and Evidence</b> to support particular points. (RI.5.8)	<input type="checkbox"/> Mini lesson <input type="checkbox"/>	
I can <b>Compare/Contrast</b> informative and persuasive texts. (RI.5.3, RI.5.5, RI.5.9)	<input type="checkbox"/> Mini lesson <input type="checkbox"/>	