Author’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Editor’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Themes in Romeo & Juliet Essay: Peer Edit

Answer the following in COMPLETE SENTENCES. Doing so will not only earn you a good grade on this assignment, but it will also help your partner turn in their best work. Please remember to get the sheet initialed by a teacher when finished.

1. What is the essay’s title? Is it “catchy”? Why or why not?
2. What is the author’s theme? Is the theme written in a PHRASE instead of simply listing one word? Explain.
3. Is the author’s theme listed in a THESIS statement, as shown in class? Is the THESIS statement found at the END of the first paragraph? Write the author’s thesis statement below. If none can be found, write an example thesis for them below:
4. The author should be doing more than simply re-telling the story of *Romeo and Juliet*. Instead, he or she should be describing HOW the theme is REPRESENTED throughout the story. Keeping that in mind, answer the questions below:
   1. How does the story’s use of event #1 represent the author’s theme?
   2. How does the story’s use of event #2 represent the author’s theme?
   3. How does the story’s use of *event #3* represent the author’s theme?
5. Write down two DIRECT QUOTES used by the author. If the author didn’t use any, note that below.
6. Did the author CITE the act, scene, and line numbers correctly for each direct quote used from the play? Write down one example found in their writing below. Then, make any changes as necessary to make sure the quotes are cited properly (see example essay for help on formatting).
7. Does the author explain how EACH direct quote supports/demonstrates/exemplifies their chosen theme? If not, add an example for them and write it below, including which paragraph you’re referring to.
8. Did the author meet the 2-3 page length requirement? If not, what could the author add to his or her essay to explain his or her ideas further? Explain.
9. Write down at least three transition words used in the essay. Examples include: “however,” “therefore,” “although,” or “also.” If the author didn’t use three, find places where they could add them and do so on his or her essay.
10. Check over the following:
    1. Essay separated into introduction, body, and conclusion
    2. Spelling, grammar, punctuation

## Teacher Initial: \_\_\_\_\_\_\_\_