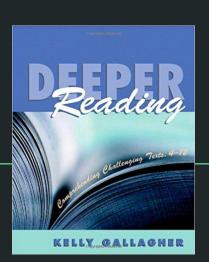
Kelly Gallagher: Deeper Reading



The Reading-Writing Connection

... As long as the reason of man continues fallible, and he is at the liberty to exercise it, different opinions will be formed. As long as the connection subsists between his reason and his self-love, his opinions and his passions will have a reciprocal influence on each other; and the former will be objects to which the latter will attach themselves. The diversity in the faculties of men, from which the rights of property originate, is not less an insuperable obstacle to a uniformity of interests. The protection of these faculties is the first object of government. From the protection of different and unequal faculties of acquiring property, the possession of different degrees and kinds of property immediately results; and from the influence of these on the sentiments and views of the respective proprietors, ensues a division of the society into different interests and parties.

Handout 1 - Taken from the Federalist Papers

Handout 2 - Taken from the Declaration of Independence

Comprehension score ranking 1-10

1 = I have no understanding of this passage

10 = I understand it to the level I could teach this to others and explain in detail

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Read through the passage on the previous slide. (See handout)

Enter a comprehension score into box 1.

Read the passage a second time. Enter a score into box 2. Repeat. Enter a score into box 3.

Using Gallagher's book Deeper Reading as a reference, explain the power of re-reading and writing to deepen comprehension of a complex text. This will be modeled through this activity.

Comprehension score ranking 1-10

1 = I have no understanding of this passage

10 = I understand it to the level I could teach this to others and explain in detail

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Write a response/reflection in the space provided explaining your understanding of the passage. Enter a comprehension score into box 4.

Re-read what you wrote. Enter a score into box 5.

Give 4 minutes to write reflection.

Comprehension score ranking 1-10

1 = I have no understanding of this passage

10 = I understand it to the level I could teach this to others and explain in detail

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Talk with a partner about your understanding and hear their understanding. Enter a score into box 6.

Talk with the entire group sharing your understanding of the passage. Enter a score into box 7.

Give 4 minutes to write reflection.