| Unit Self Evaluation | | | | | | | | | |
|----------------------|----------------|---|-----------------------------------|----------------------|----|---|--|--|--|
| You | IR NAME: | | | | | | | | |
| UNI | T TITLE: _ | | | | | | | | |
| BEGINNING OF UNIT | CUTENLOVE | What do you already know about this unit? | | | | Confidence Level Descriptions | | | |
| | | Vocabulary: Concepts: | | | 10 | I understand this so well I could teach others to apply it to new situations. | | | |
| | | | | Teacher Stamp | 7 | I can do this on my own as long as the context stays the same. | | | |
| | sleOS/11/S 9e> | Which quarter lab skills will you r | naster this unit (9-10)? | | 5 | I have questions I need to ask to help me get through this | | | |
| | | | | Teacher Stamp | 2 | I'm overwhelmed. | | | |
| During Unit | Date | Lesson/Activity | The big Ideas or skills I learned | Questions still have | ve | Confidence Level (1-10) | | | |
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| 늘 | | | | | | | Teacher Stamp | |
|---|----------------------------------|--|---|------------|--|------------------------------|---|--|
| During Unit | | | | | | | | |
| | | | | | | | Teacher Stamp | |
| _ | | Did I meet my skills goals or hov | / close did I come? | What am I | proud of? | What do I | Teacher Stamp need to work on? | |
| END OF UNIT | \$100 Mys 907 | | | | P | | | |
| | | | | | | | Teacher Stamp | |
| Soc | ial Skills | Evaluation | | | | | | |
| Skills | S | | | Score: 0-1 | 0 | | | |
| Had | a cooperativ | ve and positive attitude | | | 10 = all of the time and encouraged others to do the same | | | |
| Remained on task and got a lot done | | | | | 6 = with frequent prodding from group or teacher | | | |
| Put forth BEST effort and produced quality products | | | | | 5 = rarely, I usually watched and listened but did not engage | | | |
| Sho | wed respect | for the class, the activities, and f | ellow students | | 0 = rarely. I was more often rude or disrupted learning for others | | | |
| Evi | dence of | Study Skills | | | | | | |
| pract assig | many tice nments given? | Of the assignments given, how many did you totally complete? | Of the assignments given, how many did you complete 70-90%? | time did | How well did you take class notes? 5 = relied on memory 10 = took notes daily and enhanced them with textbook or used graphic organizers | 5 = I should test score n | id you study? have studied more to earn a natching my ability I I could to learn | |
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