

Rhyming Intervention

Materials:

- Previously introduced rhyming book or song (for introduction to lesson)
- Anchor rhyming text for week (song/book/poem, have one copy per student)
- Rhyming cards (1 set per student)

Monday	Tuesday	Wednesday	Thursday	Friday
<ol style="list-style-type: none">1. Read rhyming book or sing rhyming song2. Use target language "Some words sound the same at the end. They rhyme.3. Find 2-3 pairs of rhyming words in song or book4. Introduce poem/song/book for week. Read to students5. Complete rhyming sort as a group	<ol style="list-style-type: none">1. Read rhyming book or sing rhyming song2. Use target language "Some words sound the same at the end. They rhyme.3. Find 2-3 pairs of rhyming words in song or book4. Read anchor poem/song/book with students.5. Have students complete rhyming sort in pairs.	<ol style="list-style-type: none">1. Read rhyming book or sing rhyming song2. Use target language "Some words sound the same at the end. They rhyme.3. Have students identify rhyming words from song or book4. Students read anchor text with finger point matching.5. Have students complete rhyming sort in pairs.	<ol style="list-style-type: none">1. Read rhyming book or sing rhyming song2. Use target language "Some words sound the same at the end. They rhyme.3. Have students identify rhyming words from song or book4. Students read anchor text with finger point matching.5. Have students complete rhyming sort independently.	<ol style="list-style-type: none">1. Read rhyming book or sing rhyming song2. Use target language "Some words sound the same at the end. They rhyme.3. Have students identify rhyming words from song or book4. Students read anchor text with finger point matching.5. Have students complete rhyming sort independently.

