

Course Title/Grade Level	ELA 6 - 8
Unit Topic	Poetry
Length of Unit (days/weeks)	5 days
Revision Date	June 21, 2018

Stage 1 - Desired Results

Standards to be Addressed:

CCSS.ELA-LITERACY.L.7.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CCSS.ELA-LITERACY.L.7.2.B

Spell correctly.

CCSS.ELA-LITERACY.L.7.4.C

Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

CCSS.ELA-LITERACY.L.7.5

Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

CCSS.ELA-LITERACY.L.7.5.A

Interpret figures of speech (e.g., literary, biblical, and mythological allusions) in context.

CCSS.ELA-LITERACY.L.7.5.B

Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.

CCSS.ELA-LITERACY.L.7.5.C

Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., refined, respectful, polite, diplomatic, condescending).

CCSS.ELA-LITERACY.L.7.6

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Students will know...

4 different types of poems, including haiku, cinquain, diamante, and acrostic

Students will be able to...

Identify, explain, and write four types of poems

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Stage 2 - Assessment Evidence

General Evidence: Exit Slips from READWRITETHINK	Performance Task: Choose a poem and make a faux hide
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Stage 3 - Learning Plan

Learning Activities: Students will write haiku, cinquain, diamante, and acrostic poems. They will then make a faux hide with one of their own chosen poems.

[Lesson 1](#)

[Lesson 2](#)

[Lesson 3](#)

[Lesson 4](#)

[Lesson 5](#)

Materials Needed/Notes/Reflection

- Thesaurus and/or dictionary
- Copies of Haiku, Cinquain, Diamante, and Acrostic poems
- Blank templates for poems from The Teacher's Corner [Link for Templates](#)
- Packing paper
- Wax paper
- Iron
- Straight edge ruler
- Crayons and/or markers