

Course Title/Grade Level	Geography / 6th - 8th Grade
Unit Topic	Technology Rich South America Geography
Length of Unit (days/weeks)	7 days
Revision Date	June 17, 2018

Stage 1 - Desired Results

Standards to be Addressed:

SS.Geog1.a.m Use paper and digital maps to ask and answer geographic questions (e.g., Where are there patterns? Why there? So what?).

SS.Geog1.b.m Interpret patterns in a variety of maps, charts, and graphs to display geographic information (contour, cartogram, population, natural resource, historical maps) and explain relationships among them.

SS.Inq1.a.m Formulate open-ended questions for further research within one of the social studies disciplines.

SS.Geog2.b.m Analyze patterns of migration of various types (e.g., age, sex, ethnicity, race) in the community, state, country, and world.

SS.BH1.a.m Identify patterns such as culture, prior knowledge, family, peers, school, communities, and personal interests that influence a person's cognition, perception, and behavior.

Students will know...

How statistics are used in the field of geography.
What migration is.
What causes migration.
What culture is.

Students will be able to...

Write questions to guide research.
Analyze data to find answers to their own questions.
Analyze data to find patterns and make predictions.
Visually map attributes of a specific culture

Stage 2 - Assessment Evidence

General Evidence:

South America Google Earth Inquiry Sheet
Country Data Sheet
Question Writing and Research Sheet
Migration Density Map Worksheet

Performance Task:

Students will create a culture map for a country of South America.

Stage 3 - Learning Plan

Learning Activities:

Lesson 1 - [A Look at South America](#)

Lesson 2 - [Gathering and Comparing Data](#)

Lesson 3 - [Question Writing and Research](#)

Lesson 4 - [South American Migration to the US](#)

Lesson 5 - [South American Country Culture Map](#)

Materials Needed/Notes/Reflection