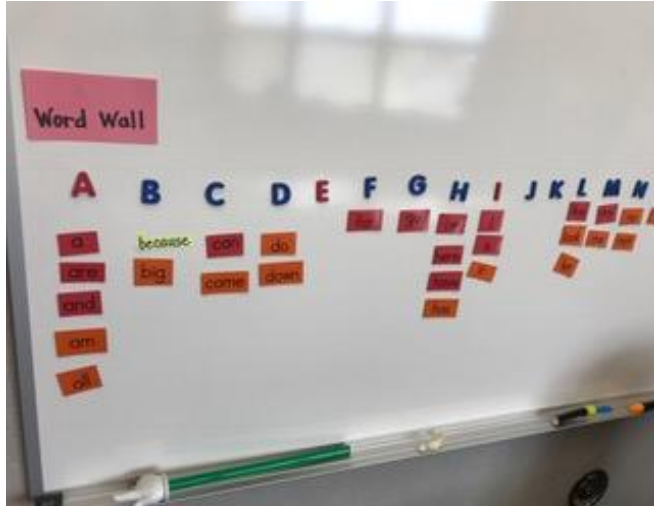# SORTING

Learning Objective: Students understand how pictures or words are grouped by shared attributes.

Begin by labeling your classroom

- EL Learners can participate without knowing English terms, because they can use their native language to identify common classroom items.
- All common items should have an English word posted next to it.
- Students can "read successfully" around the room without really knowing how to read- because they can reference the pictures.
- All of the labels would be classified as things you see in a classroom

Labeled classrooms

COncept Sorts

- Concept sorts with pictures or objects are the least demanding in terms of English Language Skills, and are great vocabulary activities.

Picture sorts

- Picture sorts for sounds require students to know the names of enough of the pictures to demonstrate the relationship being sorted.

Word sorts

- Require that students know how to read, and attach meaning to the words being sorted.
- A great time to teach vocabulary simultaneously as they learn spelling patterns.
- NOT an independent activity until all words in the sort are able to be read and understood.

For example: Pr, tr, dr, br

Click on:

word sort by beginning sound