

# **Animals in Trouble**

**Grades 1-3 Writing  
Inquiry Research**

# What does this mean?

The *number* of some kinds of animals are *getting smaller*.

## **Vulnerable**

Animals that are losing  
their habitats or homes

-or-

threatened in the wild

## **Endangered**

Animals in high risk of  
becoming extinct (no  
longer alive) in the wild

## **Critically Endangered**

Animals which are at  
a VERY high risk of  
becoming extinct in  
the wild.

# Which animals are in trouble?

## Hawksbill Turtle



### Finding Facts

Visit

<https://www.worldwildlife.org/species/hawksbill-turtle>

What is their “status?”

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Where do they live?

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Why are they important to the Earth?

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Who/ What is threatening them?

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# Which animals are in trouble?

## Red Panda



### Finding Facts

Visit

<https://www.worldwildlife.org/species/red-panda>

What is their “status?”

---

Where do they live?

---

Why are they important to the Earth?

---

Who/ What is threatening them?

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# Which animals are in trouble?

## Polar Bear



### Finding Facts

Visit

<https://www.worldwildlife.org/species/polar-bear>

What is their “status?”

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Where do they live?

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Why are they important to the Earth?

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Who/ What is threatening them?

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# But wait...there's more...

Please visit the WorldWildlife.org to find out more about endangered Animals.

[https://www.worldwildlife.org/species/directory?direction=desc&sort=extinction\\_status](https://www.worldwildlife.org/species/directory?direction=desc&sort=extinction_status)

Spend time learning about other animals who are in trouble.



# It's Your Turn!

Choose 1 animal that is Threatened and answer the questions about it. Do the same for 1 Endangered and 1 Critically Endangered animal.

## Finding Facts

Animal

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What is their "status?"

Threatened

---

Where do they live?

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Why are they important to the Earth?

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Who/ What is threatening them?

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## Finding Facts

Animal

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What is their “status?”

Endangered

---

Where do they live?

---

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Why are they important to the Earth?

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Who/ What is threatening them?

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## Finding Facts

Animal

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What is their “status?”

Critically Endangered

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Where do they live?

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Why are they important to the Earth?

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Who/ What is threatening them?

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**Title:** Animals in Trouble

**Author:** CESA #1

**Overview / Description:**

*Introduce students to inquiry research.  
The topic of Endangered Animals aligns  
with Earth Week discussions.*

**Subject(s):** EL, ESL, ELL, Writing,  
Inquiry, Science, Conservation

**Grade Level(s):** 1 2 3 4

**Learning goals/objectives:**

*After completing this activity, students  
should be able to follow a link to a  
website, search and read for specific  
information, formulate questions of  
inquiry.*

**Type of Activity:**

Inquiry based research  
Small Group

**Teaching Strategies:**

Guided research  
Discussion  
Partner Work  
Use of Technology

**Length of Time:** approximately 3-5  
days

**Materials:** Google Slides, Chrome  
Book, Internet

**OER Commons License:**

Photos from CreativeCommons.org

**Suggested Use for Slides:**

Slides with color can be used to  
model what is expected in filling  
out the information.

Slides with a white background  
can be used either online or  
printed to fill in information.

**Extension activity:**

Write a paragraph using the  
information gathered on the  
WWF site.