

Organizing Your Writing Fiction- Getting Started with Questions

1st-3rd Grade

WHEN? WHERE?

This is the **setting**- the time and place that your story will happen.

When will your story happen?

- Future/ Past?
- Time?
- Day/ Month?

Where is your story going to take place?

- Inside or Outside
- Country/ City
- Place?

WHO?

These are the *Characters* in your story.

Start with 1 character.

- What do they look like?
- What makes them special?
- How do they act?

Draw a picture of your main character.

Write any words that describe them below.



WHO?

These are the Characters in your story.

Add 1 more character

- What do they look like?
- What makes them special?
- How do they act?

Draw a picture of your other character.

Write any words that describe them below.



WHAT?

This is the **Plot**. It is what is happening in the story.

What is the problem?

What are your characters going to do?

First

Then

Next

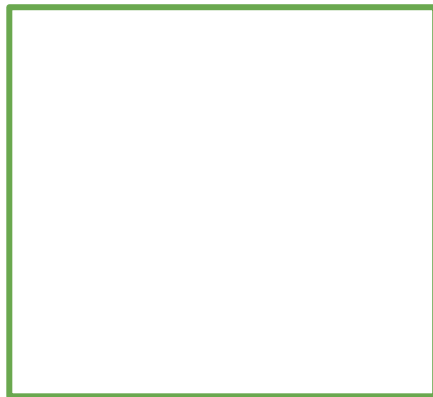
Finally

WHY?

Give reasons for events in your story.

Why did the characters do something?

Why did something happen?

A large, empty rectangular box with a red border, intended for writing a reason.A large, empty rectangular box with an orange border, intended for writing a reason.A large, empty rectangular box with a yellow border, intended for writing a reason.A large, empty rectangular box with a green border, intended for writing a reason.

Now It's Your Turn-Setting

Using your
notes, introduce
your story with
the setting.

Now It's Your Turn-Characters

Using your
notes, tell about
your characters.

Now It's Your Turn-Plot

Using your notes, start telling your story step by step. Include why things are happening.

Now It's Your Turn-Conclusion

How does your
story end?

Story Title_____

Draw a picture
of your favorite
part of your
story.

Title: Planning for Fiction Writing

Author: CESA #1

Overview / Description:

Introduce students to fiction writing through questioning.

Subject(s): EL, ESL, ELL, Writing, ELA

Grade Level(s): K 1 2 3

Learning goals/objectives:

After completing this activity, students should be able to plan out and write a fictional story with details and organization.

Type of Activity:

Writing with a purpose
Small Group

Teaching Strategies:

Discussion
Partner Work

Content Standards:

Length of Time: approximately 3-5 days

Materials: Google Slides, Chrome Book,

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